

Govt. Degree College Tangmarg

- CO 1 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
- CO 2 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy I, at all stages of secondary education.
- CO 3 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.

Department of education

Year 2021-22

Intended outcomes of B.A education

Program outcomes:

- 1: Understand the basic concepts and ideas of educational theory.
- 2 Build understanding and perspective on the nature of the learner, diversity and learning.
- 3 Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- 4: Develop understanding about teaching, pedagogy, school management and community involvement.
- 5: Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

Course Outcomes (CO)/Learning Outcomes (LO)

- CO 1 Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
- CO 2 Engage with the discourses on contemporary Indian society and education.
- CO 3 Acquire conceptual tools of critical analysis and the experience of engaging with diverse communities.

- CO 4 Develop an understanding of development, learning and uniqueness of the growing child in diverse socio-cultural contexts.
- CO 5 Critically examine key universal constructs in developmental psychology and educational psychology.
- CO 6 Develop the potential for perspective building located in the Indian socio-cultural context.
- CO 7 Analyze the structure of knowledge as reflected in disciplinary streams and subjects.
- CO 8 Build knowledge understanding and sensitivity of different perspectives in the area of education of children with disabilities.
- CO 9 Develop an understanding of the concept of assessment and its practices.
- CO 10 Develop an understanding of the pedagogic challenges posed by the subject comprising of a broad disciplinary stream.
- CO 11 Describe the pedagogic needs of a subject within the stream chosen under Pedagogy I, at all stages of secondary education.
- CO 12 Re-engage with the nuances of the discipline and its prevalent conceptualizations and practices.
- CO 13 Develop an understanding of education as an agenda for the nation state and its policy visions and efforts in evolving a national system of education.
- CO 14 Engage with the discourses on contemporary Indian society and education.
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